



## TEACHING AND LEARNING POLICY

### **Purpose**

The purpose of the Teaching and Learning Policy is to articulate the University's commitment to teaching and learning and to identify how this commitment is supported.

### **Policy**

The University aims to provide higher education of a quality and kind that will enhance the capabilities, potential and intellectual independence of its students, on a life-

- vii. Infrastructural facilities and services to be provided for delivery of tuition internally or by distance including IT, production, printery and learning spaces;
- viii. An environment where there is academic freedom<sup>1</sup>.

### **Audience:**

All staff, students and members of the wider university community and students.

### **Relevant Legislation:**

None

### **Legal Compliance**

Education Act 1989: Part 14, Section 161 Academic Freedom; Section 162 Establishment of Institutions 4a (i-v) and b(iii) on characteristics of universities.

Consumer Guarantees Act 1993: Qualifications provided by the University must be of the nature and quality generally expected of similar qualifications, and prepare students for relevant careers where the student makes their intention known (s29).

### **Related Procedures/Documents:**

[Assessment Strategy, Principles and Guidelines](#)  
[Equity of Access to Educational Opportunities Policy](#)  
[Intellectual Property Policy](#)  
[Equivalence Policy](#)  
[Graduating Year Review Procedures](#)  
[Massey University Qualifications Policy and Framework](#)

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<sup>1</sup> As per Section 161 of the Education Act (1989) on Academic Freedom:

- (1) It is declared to be the intention of Parliament in enacting the provisions of this Act relating to institutions that academic freedom and the autonomy of institutions are to be preserved and enhanced.
- (2) For the purposes of this section, academic freedom, in relation to an institution, means—
  - a) the freedom of academic staff and students, within the law, to question and test received wisdom, to put forward new ideas and to state controversial or unpopular opinions;
  - b) the freedom of academic staff and students to engage in research;
  - c) the freedom of the institution and its staff to regulate the subject matter of courses taught at the institution;
  - d) the freedom of the institution and its staff to teach and assess students in the manner they consider best promotes learning;
  - e) the freedom of the institution through its chief executive to appoint its own staff.
- (3) In exercising their academic freedom and autonomy, institutions shall act in a manner that is consistent with—
  - a) the need for the maintenance by institutions of the highest ethical standards and the need to permit public scrutiny to ensure the maintenance of those standards; and
  - b) the need for accountability by institutions and the proper use by institutions of resources allocated to them.
- (4) In the performance of their functions the Councils and chief executives of institutions, Ministers, and authorities and agencies of the Crown shall act in all respects so as to give effect to the intention of Parliament as expressed in this section.

Section 161: added, on 23 July 1990, by section 36 of the Education Amendment Act 1990 (1990 No 60).

Policy on Student Engagement at Massey University  
Policy Relating to Paper Information and Study Resources  
Qualification Review Policy and Procedures  
Teaching and Learning Framework  
Peer Review Framework  
University Research Strategy

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