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| Section | Office of the Provost |
| Contact | Dean, Research |
| Last Review | November 2020 |
| Next Review | November 2025 |
| Approval | SLT 21/07/91 |
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Purpose:

To provide a set of expectations of resources and support for postgraduate research candidates at Massey University (excluding supervision).

Background:

Massey University provides postgraduate research candidates with resources and support. Research degree candidates enrolled in postgraduate research of 90 or more credits should expect a minimal level of resources and support, as outlined in this policy.

This policy outlines principles and expectations for research resources and support in order to ensure

- Integration and engagement of postgraduate research candidates in a research community;
- Facilitation of the successful completion of postgraduate research;
- Equity of reso(E)-14(q)- 1 1h

Researcher Development

Postgraduate research candidates will have opportunities to engage in an induction programme and ongoing researcher development facilitated by the Graduate Research School, and in academic units and Colleges. Research candidates can also expect orientation and induction into the academic unit in which they are being supervised, including, for example, a tour of facilities, introduction to key academic and professional staff, and meeting other research students.

Massey University postgraduate researchers have access to the Graduate Research School researcher development programme, with opportunities for workshops, networking and support in relation to knowledge and intellectual abilities; personal effectiveness; research governance and organisation; and engagement, influence and impact. The Graduate Research School researcher development programme is supported online through Stream, social media, videoconferencing and a website, and many workshops are recorded for ongoing access. Doctoral candidates may also engage in teaching-related development for accreditation