

Massey University Policy Guide Micro-credentials and Short Courses Policy – Page 2

- 10. Micro-credentials must be awarded on the basis of the achievement of outcomes appropriate to their level and will not simply recognise participation and/or attendance.
- 11. A micro-credential may be granted following the successful assessment of learning obtained from a course of instruction delivered by the University, or assessment against pre-determined learning outcomes.
- 12. The achievement of a micro-credential will be recognised on the student's Academic Transcript and a digital badge may also be issued to represent the achievement.
- 13. Micro-credentials awarded by the University may be recognised for the purpose of admission and/or for credit towards a qualification under the relevant regulations.
- 14. The University may recognise micro-credentials awarded by other universities in New Zealand or overseas or other education providers by way of recognition of prior learning.
- 15. Stacking micro-credentials is permitted and can be used for credit towards a qualification under the relevant qualification regulations and/or the Recognition of Formal and Informal Prior Learning Regulations and subject to the approved limits.

Short Courses

- 16. Short courses are considered 'stand-alone' packages of learning that can only be used at Massey University for recognition of completion. They cannot be used by themselves to credit toward any course or qualification or for admission purposes unless they form part of a portfolio-based application for recognition of informal learning.
- 17. A short course does not include any formal assessment but may contain some form of evaluation.
- 18. A certificate of participation or attendance may be provided as a means of recognising participant engagement with the short course. Results are not included in the student's transcript.

Definitions:

Micro-credential:

Periods of organised learning, offered separately from the standard University curriculum, which have learning outcomes that can be assessed. The learning outcomes evidence that the micro-credential is a logical and coherent package of learning. On successful completion of the learning, as assessed, students are awarded a micro-credential. The micro-credential can be used for something further:

- to demonstrate a student has met the admission criteria for a qualification.
- crediting against an existing Massey course or courses (where the micro credential/s are 15 credits or multiples of, whether a single micro-credential or a bundle)
- to show an employer achievement of an assessed piece of learning.

CUAP lists five criteria for micro-credentials:

- they have been objectively and consistently assessed as being at an appropriate level relative to the qualification's framework.
- they have a credit value that has been derived consistent with the credit value of other comparable courses offered by universities.
- there are adequate mechanisms for verifying that students themselves have successfully completed necessary work and assessment.