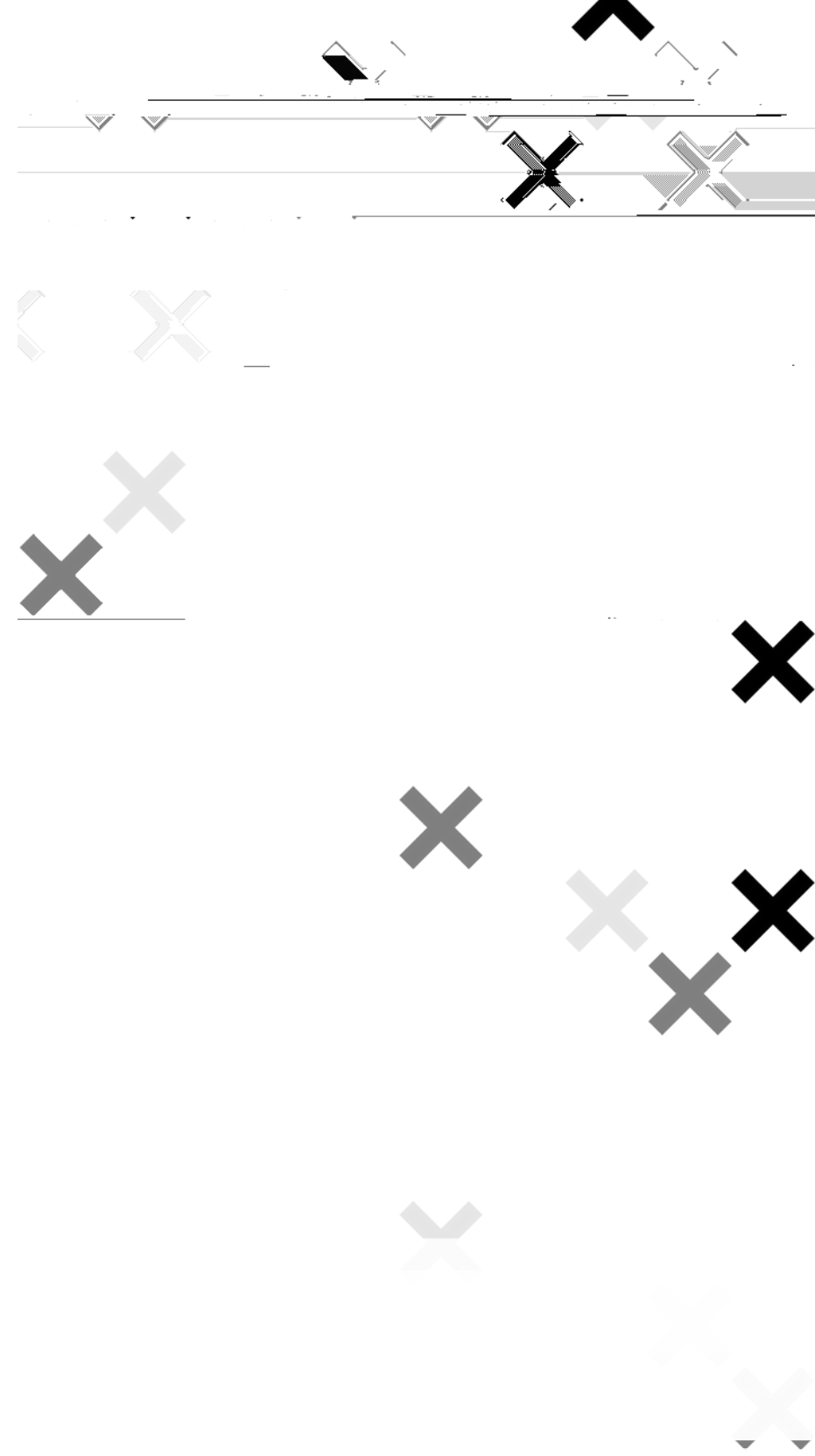
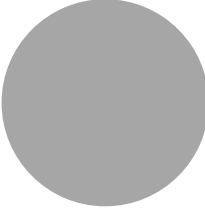
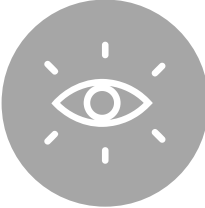


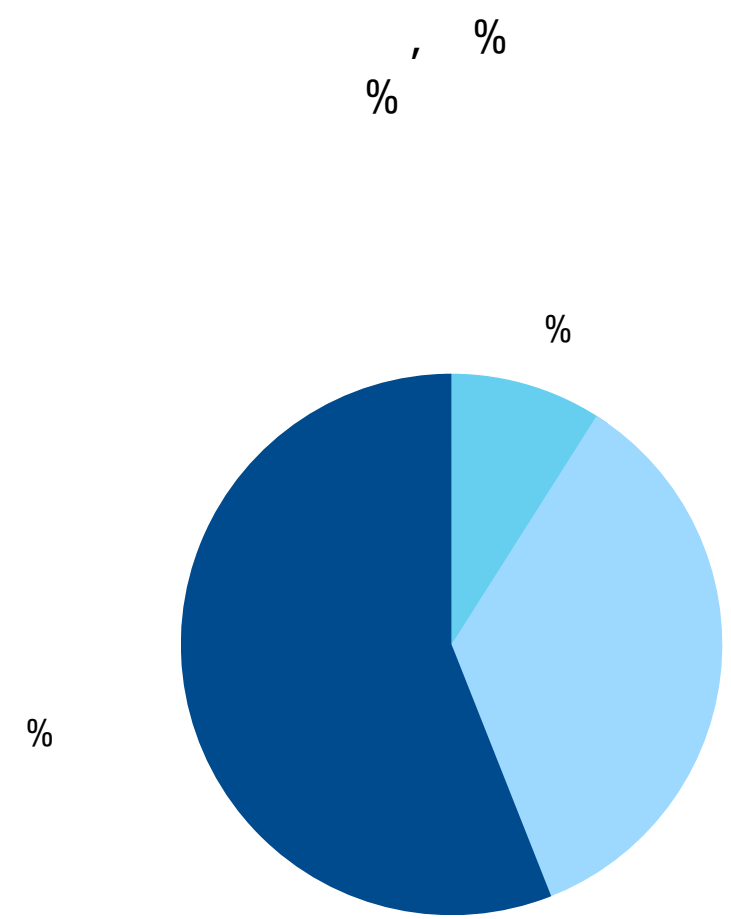


THE INTERNATIONAL LINGUISTIC SOCIETY









, %

, %

%



# Importance

The following table shows the demand for the product in the market. The demand curve is downward sloping and the supply curve is upward sloping. The equilibrium price is \$10 and the equilibrium quantity is 50 units.



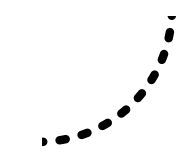
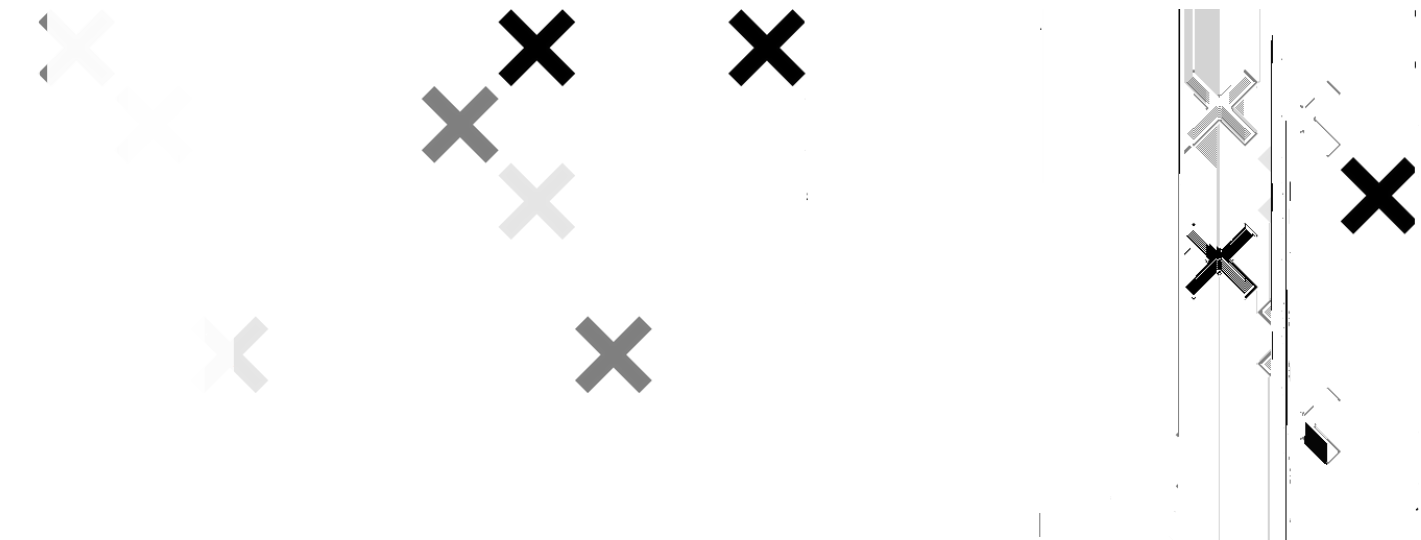


# Importance





# Importance





# Importance

T and b m anking e l

*viv*


# 03 PROPOSED STUDENT SERVICES FEE 2024

**Proposed**

# Proposed Student Services Fee 2024

In 2024 we expect all universities will be raising their student services fees in line with cost of living or similar. With this in mind for 2024 we propose to remove the current base fee, and charge the following:

Distance students per credit cost \$8.00  
Internal students per credit cost \$9.00

If a student is enrolled in more than 120 full time study credits we propose they will be charged the per credit cost up to a maximum of 150 credits.

The projected revenue for the student services fee at this increased rate would be \$15,523,439. Our projected costs for 2023 are predicted to be \$14,457,356. Our projected costs for 2024 are predicted to be \$15,500,000 (7.2% increase).

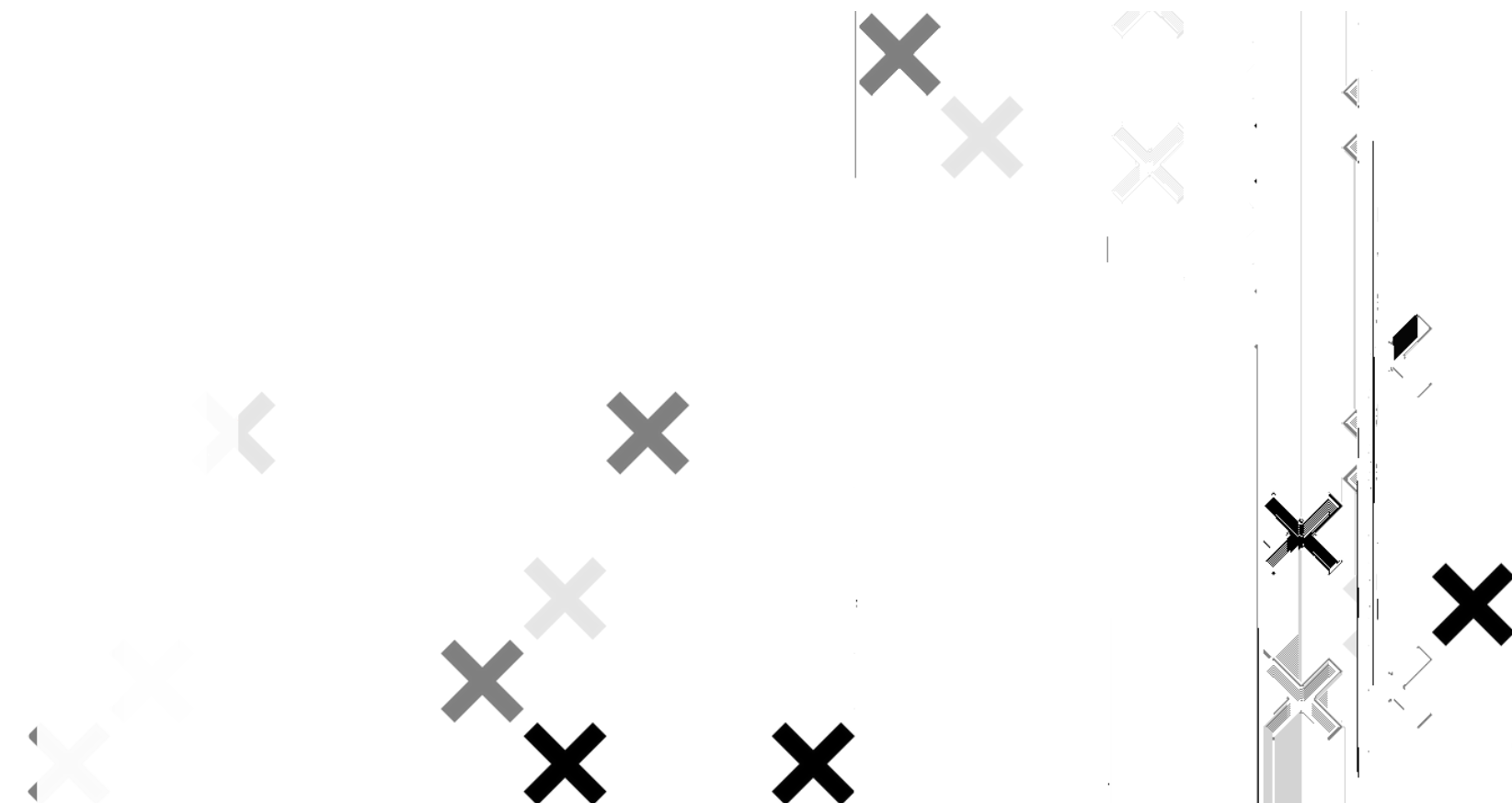
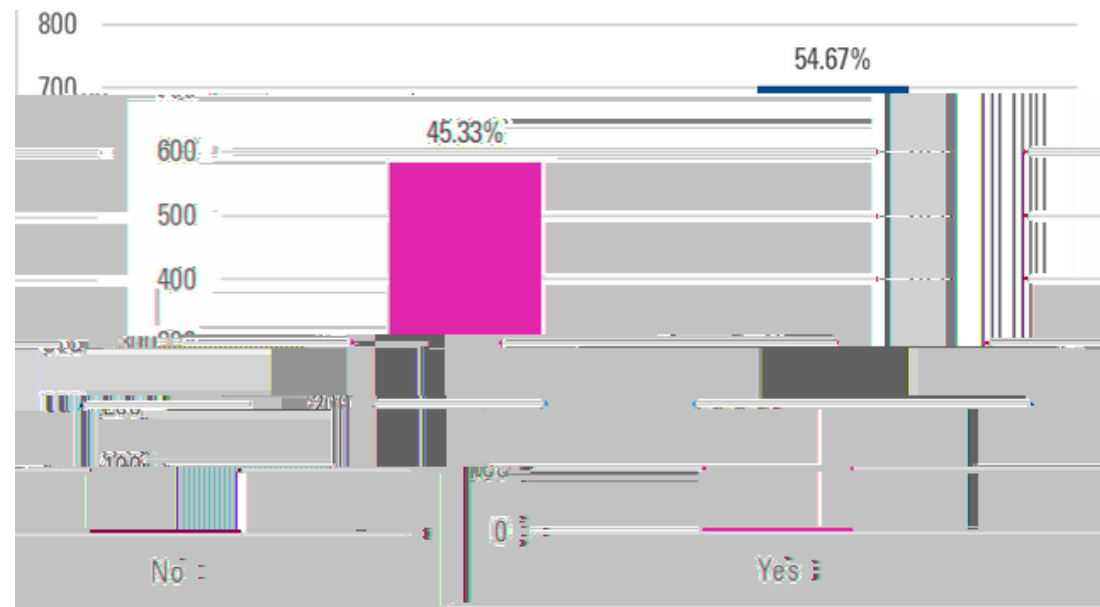
## DISTANCE

One 15 credit paper in 2023 \$150.75; 2024 \$120  
Four 15 credit papers in 2023 \$199.80; 2024 \$480  
Full time 2023 \$265.20; 2024 \$960

## INTERNAL

AK one 15 credit paper in 2023 \$467.40; 2024 \$135  
AK four 15 credit papers in 2023 \$606.90; 2024 \$540  
AK full time 2023 \$792.90; 2024 \$1,080  
PN one 15 credit paper in 2023 \$415.50; 2024 \$135  
PN four 15 credit papers in 2023 \$555; 2024 \$540  
PN full time 2023 \$741; 2024 \$1,080  
WN one 15 credit paper in 2023 \$305; 2024 \$135  
WN four 15 credit papers in 2023 \$444.50; 2024 \$540  
WN full time 2023 \$630.50; 2024 \$1,080

# Proposed Student Services Fee 2024

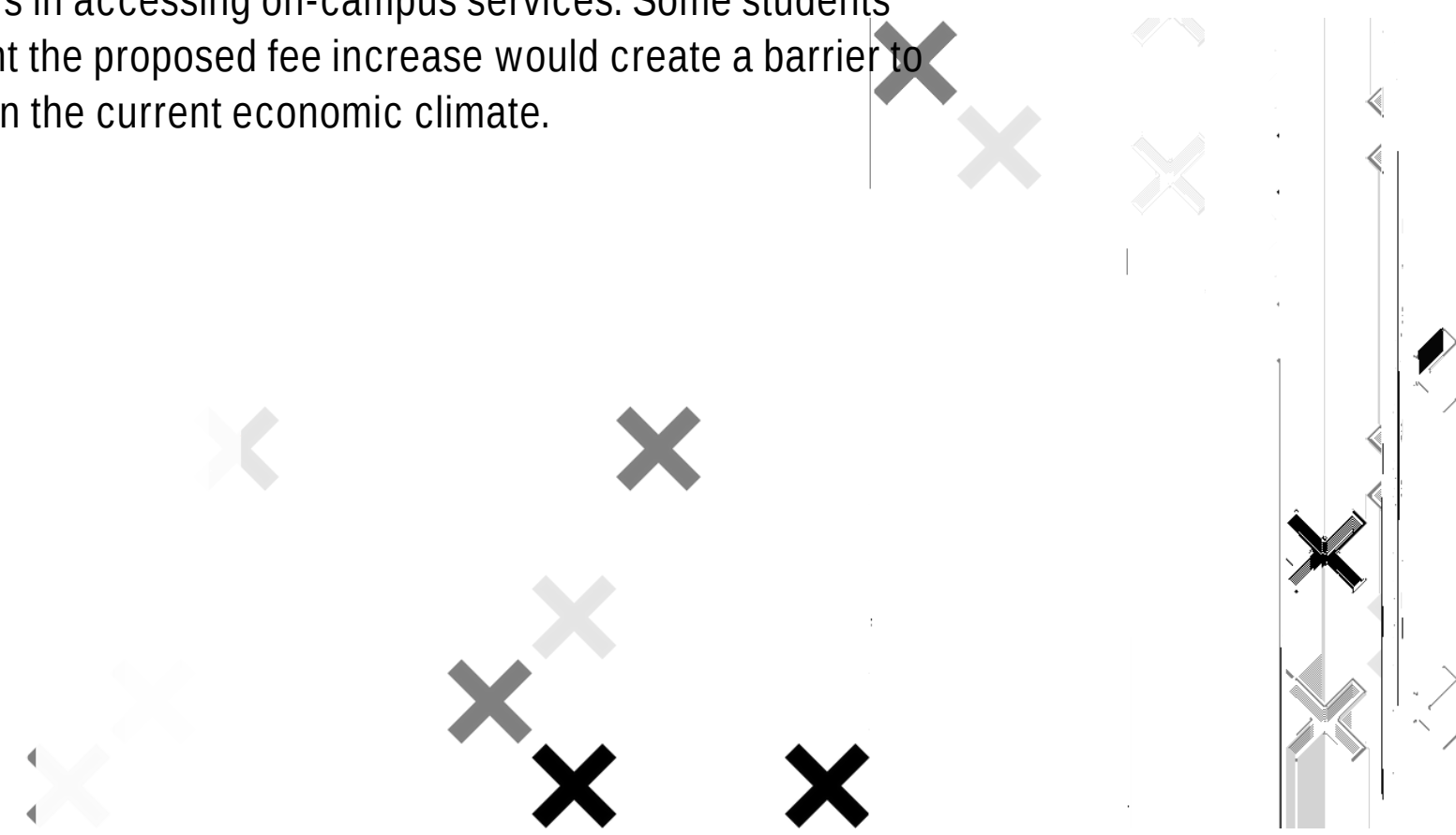


# 04 QUALITATIVE RESULTS

Overall students gave a mix of positive, negative, and neutral comments across all six categories. Some students appreciated the existing services and suggested improvements, while others expressed concerns about accessibility for Distance students or the need for more specific support in certain areas. Several students also mentioned financial support, mental health services, and better communication about available services as areas of importance.

On the whole the comments were predominantly positive across all six categories, with students expressing gratitude for the services that support their wellbeing, academic development and career growth. There were also some neutral responses where students mentioned the importance of communication and community-building and negative comments around Distance students access to services.

Generally the responses were mixed with both positive and negative comments expressed by students. While some Distance students found certain services valuable and beneficial, many expressed dissatisfaction with paying for services they cannot access or rarely utilise. The common theme among negative comments was the perceived lack of value and fairness for Distance students who often face barriers in accessing on-campus services. Some students thought the proposed fee increase would create a barrier to study in the current economic climate.





# 05 FEE OUTCOME AND NEXT STEPS

---

The six service groups will receive the survey feedback from students that was specifically about their area. Each service area will provide commentary to students on the feedback, and propose any steps, initiatives or changes to the services for 2024.

---

Webinars are being held on Wednesdays at 12.00 noon during August and September to further explain what services are available to students through the Student Services Fee.

---

A Student Services Fee Advisory Group is being established to provide a forum for representatives from the University, Te Tira Ahu Pae and students to share information, perspectives, and guide the use of the Student Services Fee to support students in their journey at Massey. It provides for student input to decision making on SSF considerations that affect students.

---

Survey comments from students on areas that are not funded by the SSF will be provided to services for their own action.

---

Development is underway to produce a yearly report showcasing how the SSF has been used.

---

A new section on student life intranet MyHub is being established for Student Voice where more information about the Student Services Fee is able to be housed, and further feedback from students received.



# 06 MASSEY COMMENTARY

.

