

EQUITY OF ACCESS TO EDUCATIONAL OPPORTUNITIES POLICY

Purpose:

The purpose of this policy is to state Massey University's commitment to attracting and supporting students from diverse social, economic, cultural backgrounds and characteristics and capabilities by providing reasonable support to groups in the community who are under-represented in the University or who are disadvantaged in terms of their ability to attend and succeed at university.

Policy:

Massey University is committed to reducing barriers to participation and providing equity of access to educational opportunities for all current, prospective, and future students who meet the University's requirements, irrespective of diverse characteristics such as, but not limited to, their age, belief, colour, disability, employment status, ethnic or national origin, family status, marital status, race, religion, gender, or sexual orientation.

All members of the university, including staff and students, must encourage and support equitable access, engagement, participation, and success in educational opportunities for all.

Some groups of students are more likely to have experienced barriers to access to educational opportunities.

Relevant legislation:

Educational Training Act 2020
Human Rights Act 1993

Legal compliance:

Under the Education Act 2020, Massey University must foster equity of access.

Under the Human Rights Act 1993, Massey University must not refuse to admit, or deny or restrict access to, any person on the basis of their race, ethnicity, or religion.

Related documents:

Te Kaitiaki Take Kōwhiri (Te Kōwhiri o Te Kaitiaki Take Kōwhiri) Code of Practice 2020
Massey University Strategy 2022 - 2027
Massey University (Education of Tertiary and International Learners) Code of Practice 2020
Massey University (Education of Tertiary and International Learners) Code of Practice 2020 (2020) 12 T1 0 0 1 472.55 56.32 Tm 087231 595 dO 087 572.95 Tm0